

# Old Hall School

## SEN Information Report

### **What kind of SEN provision is available at Old Hall School?**

Old Hall is a maintained day school for children aged 3 -11years. Pupils are provided with an appropriately paced, differentiated curriculum. We currently have planned places for 110 pupils. The pupils' identified needs are Severe Learning Difficulties or Profound and Multiple Learning Difficulties. In addition some pupils have additional needs including Autistic spectrum conditions and complex medical needs. Admission arrangements can be found on our website.

### **How will Old Hall School identify & assess my child's special needs?**

Most pupils' special needs will have been assessed before coming to our school and these will be identified in their Education Health and Care Plan (EHCP). Pupil's progress is monitored by class teams and the school's leadership to ensure that all needs are met.

### **How does Old Hall School evaluate the effectiveness of our provision?**

The school's self review systems are robust and include lesson observations, learning walks, work scrutiny and work with our school improvement partner and governors.  
*OFSTED rated us a 'good school' in May 2017.*

### **How do I know how well my child is doing at OHS?**

Progress meetings are held each term and IEPs are set and reported on every term. As part of the Annual Review process you will be given a progress report and at the end of each school year a full progress report is sent home. Examples of work are regularly sent home.

In addition you are welcome to contact school at any time to discuss your child's progress.

### **How will staff support my child & how will the curriculum be matched to my child's needs?**

Staff have expertise in the education of pupils with learning difficulties. The school is committed to providing high quality training for all staff; this includes education delivery as well as aspects of emotional and mental health. The governors and staff are committed to promoting the development of the whole child and all staff are vigilant in ensuring that all aspects of our pupils' development are constantly under review.

### **How do we adapt the curriculum at OHS?**

The curriculum is differentiated to meet individual needs. It is reviewed regularly to ensure that it is relevant, challenging, inspirational and exciting. The foundation subjects are taught through a Creative Curriculum and the core skills of communication, literacy, numeracy, life skills and social and emotional skills are taught both discreetly and are embedded throughout the whole curriculum.

### **What additional support for learning is available?**

Old Hall has excellent multi - professional collaboration. We have input from: A community school nurse, a nurse practitioner, physiotherapist, Speech and Language therapists, and an Educational psychologist. Other professionals that hold clinics at the school: Consultant pediatrician, audiologist, dietician, orthotics and occupational therapist.

We spend Pupil Premium money on getting extra support from the psychology service, Speech and Language therapists, Physiotherapists, a music teacher and a sports provision provider.

### **What further activities are available in addition to the curriculum activities?**

We hold lunchtime clubs and offer residential experiences. Pupils also have the opportunity to experience outdoor pursuits and activities, which have included sailing, climbing, golf and bowls.

### **What support is there for social & emotional development at OHS?**

The development of social and emotional skills is at the core of our curriculum. We all work to a clear behavior policy which promotes respect and choice making. The whole team, which includes a family liaison and the Leadership team in particular are experienced in pastoral care and we offer support to pupils and their families.

### **What training is provided to develop staff expertise?**

All staff are trained and have expertise in the education of pupils with SEND. Training is linked to our school development plan and in addition the school provides training opportunities for students on placement here.

### **What equipment & facilities are there to support young people with special needs?**

Old Hall is a fully equipped maintained special school with hygiene rooms, a Hydrotherapy pool, soft play area, sensory rooms, tracking for hoists, specialist outdoor area and a nurse's suite. The school is fully accessible to all, whatever their needs or disability.

### **How are families involved in the education of their children?**

At Old Hall we encourage all our parents/carers to be fully involved in the education of their children.

This includes:

Initial visits to the school

Home visits by staff and family liaison

Transition meetings

Daily home/school books for information sharing, use of social media, class DoJo is used for daily information to parents/carers regarding their child's school day and messages

Parents/ carers consultation meetings twice a year

Parent/carers / teacher meetings when necessary

End of year report

Annual EHCP review meeting and report

Parent questionnaires

Parent workshops and training (Family Hub)

Parent representation on the Governing Body

### **How are young people consulted about their views in relation to their education?**

Every pupil at Old hall school is treated with respect and dignity. There is full personalisation of the curriculum for each pupil and every pupil is encouraged to make choices and have their views taken into account.

### **What do I do if I have a concern about the provision at OHS?**

In the first instance concerns should be raised with the school Head teacher, if you still have a concern and the Head teacher is not able to resolve the issue then you will be encouraged to follow our complaints policy.

\*A copy of the complaints policy is available on our website, or in hard copy form from the school office.

### **What specialist services can be accessed at OHS?**

The school receives advice from a range of specialist services and various clinics are held at the school these include: Nursing, Physiotherapy, Speech and Language, Psychology, Occupational therapy, Audiology, Pediatric clinic and Dietician.

### **What are the school's arrangements for supporting pupils in transferring between phases of education or adulthood?**

When pupils first join the school or move to their next phase of education there are well established transition plans in place which include:

- Old Hall staff making visits to the current or new setting.
- Parents invited to visit next phase or provision.
- Home visits by school staff.
- Transition meetings.
- Stay and play session and lessons at the new provision. (See admissions policy for further details).

**Where can I get further information & support?**

Please see our website: [www.oldhall.walsall.sch.uk](http://www.oldhall.walsall.sch.uk) or phone the school on 01902 368045

**Where can I get information about the LA local offer?**

Link to Walsall's local offer

<https://www.wald.co.uk/kb5/walsall/asch/localoffer.page?localofferchannel=0>