



Old Hall Special School, Bentley Lane, Walsall.
Everyone working together to achieve outstanding outcomes for our pupils and families.

Pupil Premium Impact Report 2016 -2017

Lead Person: Kerry Jefferson

Date of Report: 11th September 2017

Pupil Premium Breakdown.

Number on Roll	75 pupils. 43 Boys, 32 Girls
Eligible Pupils	30 pupils. 20 Boys, 10 Girls
Percentage	40%
Grant Received	£39,600.00

Pupil Premium Group Breakdown.

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium		3	4	6	9	5	3
Percentage of Pupil Premium		4%	5.33%	8%	12%	6.66%	4%

Pupil Premium Progress in Core Subjects

Subject	Pupil Premium 2016-2017	Pupil Premium 2015-2016	National Ave.
Reading	92%	73.33%	92%
Speaking and Listening	100%		
Listening and Receptive	84%		
Speaking and Expressive	87%		
Writing	90%	83.33%	95%
Maths Number	80%	66.66%	91%
Measure	87%		
Geometry	90%		

How does Old Hall data correlate to the National Average?

Reading.

92% of pupils achieved good or outstanding progress. This is an increase of 19% and is in line with the national average.

Writing.

90% of pupils achieved good or outstanding progress, this is an increase of 7%, although this is below the national average.

Maths.

80% of pupils achieved good or outstanding progress, this in an increase of 14%, although this is still below the national average.

Pupils who have not made progress

There are 6 pupils who are not making progress in specific areas.

Presenting Issue	Impact	Action 2017/2018
5 pupils with severe medical needs requiring hospitalisation for long periods of time. All missed education has authorised attendance due to life threatening illnesses, including; brain surgery, epilepsy and oxygen problems. 1 child on Child Protection Plan.	<ul style="list-style-type: none"> Attendance is authorised. Long stays in hospital mean school is missed. Pupil health and well-being decreased. Attainment drop due to missing education. 	<ul style="list-style-type: none"> Safeguarding team continue to report any incidents. Contact and relationship with parent is good. Parent working well with social worker. Reports sent to staff to ensure these pupils receive additional support and interventions. Pupil progress meetings held. Continually monitored throughout the year.
1 pupil on Child In Need, CAMHs appointments, Hospital Appointments. Increased issues with behaviour and anxiety levels. ESL Pupil	<ul style="list-style-type: none"> Some attendance is authorised. High anxiety levels Unable to access education due to emotional distress CIN, possible section 47 if parent does not work with Social Worker. 	<ul style="list-style-type: none"> Safeguarding team continue to report any incidents. Contact and relationship with parent is good. Parent working well with social worker. Reports sent to staff to ensure these pupils receive additional support and interventions. Pupil progress meetings held. Continually monitored throughout the year.

Analysis of Areas 2016 -2017

Presenting Issue	Action	Impact
<p>Due to the complexities of pupils their communication skills require a more tailored approach to ensure they are able to communicate their wishes and provide as much independence as possible.</p>	<p>Speech and Language therapist written a bespoke plan to ensure all pupils needs are met.</p> <p>Whole staff training on; Makaton, Picture Exchange Communications System, Intensive Interaction and the Derbyshire Language Scheme</p> <p>Technology in the use of IPod to be trialled on a small group of pupils with Apps to support communication</p>	<p>Increased outcomes for pupils in areas of; speaking and listening, listening and receptive and expressive communication.</p> <p>Cost: £7000.</p>
<p>Music Time</p>		<p>Cost: £9000</p>
<p>In order to increase pupil support, choice and communication additional resources were identified.</p>	<p>Purchase Communicate in print site licence in order to provide visual support and instruction for pupils.</p> <p>Picture Exchange Communication Resources, in order to provide communication, independence and choice.</p>	<p>Pupils increased levels in all areas, along with positive choices and understanding. Incidents of behaviour decreased due to pupils feeling more understood and less frustrated.</p> <p>Cost: £2000.</p>
<p>Staff</p>		<p>Cost: £14500.</p>
<p>Due to their disability some pupils' mobility is affected. Physiotherapist support is given to provide, strengthen and manage pain.</p>	<p>Physiotherapy given to build up muscles in neck allowing pupil to lift her head up for short amounts of time.</p>	<p>Cost: £6500.</p>

Case Study

Pupil	Pupil Premium Spend	Rationale for spending	Impact
Pupil A.	£750 per student for a year, 30 minute lesson.	Music Therapy delivered in order to facilitate positive changes in communication and emotional wellbeing through the engagement in live musical interaction between individual pupil and groups.	<p>Pupil A Progress: Pupil A has made 94% progress throughout the year in English Communication and 22% increase in Maths.</p> <p>Pupil A has had a successful year with regards to increased communication and increased participation in lessons. She responds well and is more engaged when communicating. One example of this is joining in rote counting to music during Maths. Progress has been made</p>
Pupil B	£361.	Physiotherapy given to build up muscles in neck allowing pupil to lift her head up for short amounts of time.	<p>Pupil B has increased communication of 113%</p> <p>Pupil B continues to be encouraged and is able to lift her head more to engage in conversation, track objects and reach out to touch. Pupil B is building the strength to look at the object of interest.</p>
Pupil C		Additional staffing to support increased anxiety and behaviour, LAC and ASD	<p>Increased in all areas of curriculum.</p> <p>Pupil C had increased anxiety and required additional 1:1 support in order to ensure school becomes a predictable place for him to cope.</p>

