



Old Hall Special School,
Bentley Lane, Walsall.

Everyone working together to achieve outstanding outcomes for our pupils and families.

Pupil Premium Impact Report 2015 -2016

Lead Person: Kerry Jefferson

Date of Report: 22nd January 2017

Pupil Premium Breakdown.

Number on Roll	75 pupils. 43 Boys, 32 Girls
Eligible Pupils	30 pupils. 20 Boys, 10 Girls
Percentage	39.99%
Grant Received	£39,600.00

Pupil Premium Group Breakdown.

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium		3	4	6	9	5	3
Percentage of Pupil Premium		4%	5.33%	8%	12%	6.66%	4%

Pupil Premium Progress in Core Subjects

Subject	Pupil Premium 2015-2016	Pupil Premium 2014-2015	National Ave.
Reading	73.33%		94%
Writing	83.33%		90%
Maths	66.66%		90%

Reading.

73.33% of pupils achieved at expected, or above expected progress. This is below that National Average of pupils making progress who receive Pupil Premium.

Writing.

83.33% of pupils achieved at expected, or above expected progress. This is below the National Average of pupils making progress who receive Pupil Premium.

Maths.

66.66% of pupils achieved at expected or above expected progress. This is below the National Average of pupils making progress who receive Pupil Premium.

Summary of Spending.

Rationale: To produce an up-to-date strategic plan to ensure Pupil Premium Grants are used efficiently and effectively in order to raise attainment of disadvantaged students and diminish the difference with their peers.

Objectives:

- Create a new policy in order to guide stakeholders on how Pupil Premium impacts learning at Old Hall School.
- Review the Strategic Plan and Impact Report in order to identify areas where attainment is low.
- Display the Strategic plan on on the School website to ensure access for all stakeholders.

Impacts

- Information to be used in order to create a strategic plan that will have a positive impact on pupils' life, independent skills, communication and diminish the difference.
- Gain a wider knowledge of the effective use of Pupil Premium money.
- A quality point of reference for all to access and guide spending on specific areas of pupils' needs.

Analysis of Areas 2015 -2016

Outline: Develop communication skills with pupil voice at the forefront of importance, thus allowing positive experiences when socialising or growing independence. To use a Physiotherapist to develop pupils muscle strength in order to aid mobility and independence skills.

Cost: £14,920.00

Objective: Additional Speech and Language support for 1:1 or small group work. Areas to be covered included social communication, social understanding and turn taking. Additional Physiotherapy visits to provide extra support for specific pupils in the learning environment along with providing training to staff and parents/carers.

Impact: Impact has not been clearly evidenced in pupils' ability to communicate more and therefore pupil premium grants will be spent more effectively in order to raise attainment in this area for 2016-2017.

Outline: To increase support for pupils in school with addition TA x2 support/Supply Staff

Cost: £27520.00

Objective: To provide additional support in some classrooms for pupils to ensure each child has maximum impact in relation to the learning.

Impact: Increased attainment levels for pupils, along with pupils' medical needs, personal care and social and emotional levels being met.